

Global Health: Providing Care in Belize and Iraq
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DEPARTMENT OF FAMILY MEDICINE



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Three Domains of Competency in Global Health Education

Recommendations for all Medical Students

- **Burden of Global Diseases:** Every medical student should carry a basic understanding of the major diseases that affect humans worldwide.
- **Traveler's Medicine:** Ideally, a median of 30 hours should be dedicated to tropical medicine in the undergraduate curriculum with an emphasis on malaria, tropical disease clinical syndromes, global health epidemiology, global HIV, tuberculosis, and intestinal protozoa.
- **Immigrant Health:** Future physicians must be familiar with the spectrum of diseases associated with recent immigrants as well as the ability to deliver culturally competent care.



A Call for More Training Opportunities:

- Global Health Demands on New Physicians
- Education for Global Health in Medical Schools
- The Benefits of International Clinical Rotations:
 - 1) Increased skills and confidence
 - 2) Enhanced sensitivity to cost issues
 - 3) Less reliance on technology
 - 4) Greater appreciation for cross-cultural communication
 - 5) Opportunities for service



■ Goals:

- 1) To provide in-depth opportunities for students interested in global health as a focus for their career, with specific offerings that have an intrinsic global emphasis and scope (e.g., global public health, health services, etc).
- 2) To provide a broad range of electives in international settings, allowing any Feinberg student the opportunity to have experience with other health care systems and cultures.
- 3) To encourage and support volunteer medical service by our students and other members of the FSM community, within an environment that maximizes opportunities for learning.
- 4) Facilitate collaborative, clinical research to advance global health, particularly in resource-limited countries.



- **Feinberg School of Medicine:** Direct affiliations at the medical school level, with opportunity for Feinberg students to schedule clinical rotations and/or research opportunities at the partner institution.
- **Northwestern University Office of International Program Development:** Opportunities for Northwestern undergraduates and medical students to study global public health in a special summer program. These programs are an integral part of the global health minor at NU

<http://www.medschool.northwestern.edu/education/global-health/index.html>



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Global and Community Service Activities:

Opportunities for medical students to engage in service-related volunteer work in a variety of settings, both domestic and international.

Director: Dr. Bechara Choucair, Heartland Alliance



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What Kind of World do You Want?

What kind of world do you want

Think Anything

Let's start at the start

Build a masterpiece

Be careful what you wish for

History starts now...

John Ondrasik